

# *Pablo Brugarolas Navarro*

@pablobrugarolas

Department of Economics, Universitat de Girona

C/ Universitat de Girona, 10

17003 Girona (Spain)

[pablo.brugarolas@udg.edu](mailto:pablo.brugarolas@udg.edu)

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## RESEARCH INTERESTS

Family economics, economics of human development, education economics, economics of poverty and inequality, and causal-inference methods.

## EDUCATION

- 2022– Economics PhD candidate, Universitat de Girona. Girona, Spain. Advisor: Sara Ayllón Gatnau.
- 2020–2021 MSc in Labor Economics, Universitat Autònoma de Barcelona. Barcelona, Spain. MSc thesis: *The impact of stay-at-home orders on mental health: Evidence from search-based symptoms* (Honours).
- 2017–2018 Erasmus program: B.Sc. in Philosophy, Politics and Economics. University of Warwick. Coventry, United Kingdom.
- 2015–2019 BSc in International Studies, Universidad Carlos III de Madrid. Madrid, Spain. BSc thesis: *The effectiveness of the Active Insertion Income program: evidence from the Region of Murcia* (Honours).

## EXPERIENCE

- 2024 Visiting Research Student. Departments of Social Policy, London School of Economics. London, United Kingdom.
- 2021–2022 Research assistant, Universitat de Girona. Girona, Spain.
- 2020–2021 Research assistant, Universitat Pompeu Fabra. Barcelona, Spain.
- 2020 Research Analyst. ISEAK Foundation. Bilbao, Spain.
- 2019–2020 Research assistant, Institute of Public Policies and Goods, Spanish National Research Council (CSIC). Madrid, Spain.
- 2017–2018 Internship, Institute of Public Policies and Goods, Spanish National Research Council (CSIC). Madrid, Spain.

## PUBLICATIONS

### *Peer-refereed journals*

1. Brugarolas, P.; Miller, L. (2021). The causal effect of polls on turnout intention: a local randomization regression discontinuity approach. *Political Analysis*, 29(4), 554-560.

*Chapters in edited volumes*

2. Ayllón, S.; Brugarolas, P.; Lado, S. (2023). ICT use and children’s self-reported life satisfaction in *Understanding the everyday digital lives of children and young people*, ed. H. B. Holmarsdottir, I. Seland, C. Hyggen, M. Roth. Palgrave Macmillan, forthcoming.

*Other publications and invited contributions*

3. Ayllón, S.; Brugarolas, P.; Lado, S. (2022). La transmisión intergeneracional de la pobreza y la desigualdad de oportunidades en España. Ministerio de Derechos Sociales y Agenda 2030. [*in Spanish*]
4. Brugarolas, P.; Gorjón, L.; Lizarraga, I.; Vega-Bayo, A. (2021). Youth Employment PartnerSHIP. Report on outreach performance and YGS implementation: Results and efficiency in Spain. ISEAK Report 2021/4.
5. Brugarolas, P.; Gorjón, L.; & de la Rica, S. (2020). El uso de datos administrativos para la investigación. ISEAK Report 2020/3. [*in Spanish*]
6. Brugarolas, P.; Gorjón, L.; de la Rica, S.; Romero, G. (2020). La renta ciudadana y los Objetivos de Desarrollo Sostenible en Canarias. [*in Spanish*]
7. Brugarolas, P.; Gorjón, L.; de la Rica, S.; Romero, G. (2020). Estudio sobre el impacto de rentas mínimas en la pobreza en Canarias. [*in Spanish*]

WORKING PAPERS

8. Brugarolas, P.; Ortiz-Gervasi, L.; Revilla, M. (2023). Master program attributes, master choice and socioeconomic origin. A conjoint experiment among last-year undergraduate student. Submitted to *Higher Education*.
9. Ayllón, S.; Brugarolas, P.; Lado, S. (2023). The level of inequality of opportunity in Spain: an estimation using Artificial Intelligence. Papeles de trabajo del Instituto de Estudios Fiscales. Serie economía, 2023.
10. Ayllón, S.; Brugarolas, P.; Lado, S. (2023). New estimates for inequality of opportunity in Europe using elastic net algorithms. Submitted to *Economic Letters*.

PARTICIPATION IN RESEARCH PROJECTS

2024	‘INEQOP. Inequality and opportunities: The role of food insecurity, education and pro-social preferences’, Spanish Ministry of Science and Innovation. Spanish Ministry of Science and Innovation. Madrid, Spain.
2022–2023	‘Inequality of opportunity in Spain: an estimation using Artificial Intelligence’, Institute of Fiscal Studies. Madrid, Spain.
2021–2022	‘The intergenerational transmission of poverty in Spain’, Spanish Ministry of Social Rights and Agenda 2030. Madrid, Spain.
2020–2022	‘DigiGen. The impact of technological transformations on the digital generation’, DT-TRANSFORMATIONS-07-2019, HORIZON 2020, European Commission.
2020–2021	‘Revising the equality of educational opportunities by social origin: access to undergraduate and postgraduate studies, and distribution by field of studies’, Spanish Ministry of Economic Affairs and Digital Transformation.

- 2020 ‘Design of regional supplements to the Minimum Living Income in the Canary Islands’, Government of the Canary Islands.  
‘Youth employment partnerSHIP - evaluation studies in Spain, Hungary, Italy and Poland’. EEA and Norway Grants. Brussels, Belgium.

## PRESENTATIONS IN CONFERENCES/WORKSHOPS

- 2023: MAER-Net Colloquium, Universitat de les Illes Balears, Mallorca, Spain (attendance only). Opportunity and Mobility Workshop held at the London School of Economics, London, United Kingdom (attendance only).
- 2022: Social Mobility and Intergenerational Transmission of Opportunities in Rich Countries, Universidad de Alcalá de Henares, Madrid, Spain.

## ACADEMIC AWARDS AND SCHOLARSHIPS

- 2022: IFUdG Doctoral Scholarship.

## RESEARCH ACTIVITIES

- 2023: 2nd COORDINATE Summer School. Analysis of Data from the National Educational Panel Study. Leibniz Institute for Educational Trajectories (LifBi), Bamberg.
- 2023: Frontiers in DID with Brantly Callaway (Mixtape sessions).
- 2023: Empirical Bayes and Large-scale Inference with Christopher Walters (Mixtape sessions).
- 2022: Difference-in-Differences with Panel Data. Executive course by Jeff Wooldridge.
- 2022: Machine Learning and Causal Inference Mixtape Track. Executive course by Brigham Frandsen.
- 2021: Differences in Differences. Executive course by Pedro H. C. Sant’Anna. Statistical Horizons.
- 2021: Matching and Weighting for Causal Inference in R. Executive course by Stephen Vaisey. Statistical Horizons.

## BLOG POSTS

- February 2021: Post on ‘Piedras de Papel’ entitled ‘La influencia del CIS en la participación electoral de abril de 2019’.

## LANGUAGE SKILLS

Spanish (native), English (fluent).

## COMPUTER SKILLS

Programming languages: Stata, R, LaTeX, Markdown. Python: basic knowledge